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ABSTRACT

This report is presented in compliance with Florida statutes regarding educational outcomes and accountability. It reports on Pensacola Junior College, and includes statistics for the following areas: (1) enrollments; (2) retention and success rates for AA degree; (3) retention and success rates for AS degree; (4) transfer performance; (5) placement rates of program completers; (6) college preparatory success rates for all; (7) college preparatory success rates for AA; (8) college preparatory success rates for AS; and (9) CLAST test performance. The section on student success reports that, after 4 years, 99.04% of Fall 1997 first-time-in-college AA degree-seekers who earned at least 18 credits had either graduated, or were still enrolled or had left in good standing. This exceeds the state average of 78.94%, and the PJC goal of 90%. The PJC goal for student success for AS degree seekers is 90%. That total for Fall 1997 first-time-in-college students was actually 97.67%, while the state average was 77.65%. The PJC goal for college prep reading success for Fall 1998 first-time-in-college students who failed an entry-level test and who enrolled in college preparatory course work is 60%, while the actual percent passing highest level was 50%, and the state average was 64.33%. (Contains 14 tables.) (NB)

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ED 481 033

INSTITUTIONAL ACCOUNTABILITY PLAN AND PROGRESS REPORT 2001

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324 and 1000.45)

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2001 Update Year 8 2000-2001

Pensacola Junior College
1000 College Boulevard
Pensacola, Florida 32504

October 2002

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Report Forms "A":

State Approved Accountability Measures Plan

Year 8, 2001

Baseline Data, Five-Year Goals, and Activities/Strategies (a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for *AA*
Measure 1, Part 2:	Retention and Success Rates for *AS*
Measure 2:	Transfer Performance
Measure 3, Part 1:	Licensure Rates (Data Not Available)
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AA*
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AS*
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges.
Note: Report forms "A" are the standard format (as modified by PJC) to be used system-wide. Report forms "B" are special college specific forms (which PJC has elected not to use).
Note: Measure 1, Part 2, and Measure 4, Part 2, reports for PSAV Certificates are not reported because the counts are too small to be meaningful.

2001

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1
PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR
ENROLLMENT REPORT

Definition: This report uses 1998-99 Florida public high school information from DPS and 1999-2000 community college enrollment figures from the student data base.
Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: Pensacola Junior College

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		Total
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	
Number of High School Graduates (HSG)	2,363	75.98%	557	17.91%	58	1.86%	114	3.67%	16	0.51%	2	0.06%	3,110
Number of HSG Enrolled in College at PJC	768	75.16%	155	15.17%	24	2.35%	57	5.58%	18	1.76%	0	0.00%	1,022
Percent of HSG Enrolled in College at PJC	32.50%		27.83%		41.38%		50.00%		100.00%		0.00%		32.86%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College at PJC	35%		27.50%		45%		40%		50%		0%		34%

Activities/Strategies: Implement the recruiting plan; continue to refine the mentoring program; implement the tech prep project; expand adjunct support program to dual enrollment faculty.

Source: This report uses 1998-99 Florida public high school information from DPS and 1999-2000 community college enrollment figures from the Student Data Base.
Student Data Base enrollment is limited to prior year public high school graduates from the community college service area.

2001

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE OF ARTS* STUDENTS

Definition: Status after four years of Fall 1997 first-time-in-college Associate of Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2001)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	265	163	61.51%	38	14.34%	1	0.38%	61	23.02%	202	76.23%	262	98.87%
Black	26	15	57.69%	3	11.54%	0	0.00%	8	30.77%	18	69.23%	26	100.00%
Hispanic	4	2	50.00%	0	0.00%	0	0.00%	2	50.00%	2	50.00%	4	100.00%
American Indian	7	4	57.14%	3	42.86%	0	0.00%	0	0.00%	7	100.00%	7	100.00%
Asian	15	9	60.00%	2	13.33%	0	0.00%	4	26.67%	11	73.33%	15	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	317	193	60.88%	46	14.51%	1	0.32%	75	23.66%	240	75.71%	314	99.05%
FIVE-YEAR GOAL											60%		90%
PART-TIME: White	84	30	35.71%	29	34.52%	0	0.00%	25	29.76%	59	70.24%	84	100.00%
Black	9	2	22.22%	4	44.44%	1	11.11%	2	22.22%	7	77.78%	8	88.89%
Hispanic	2	1	50.00%	0	0.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
American Indian	1	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
Asian	3	1	33.33%	0	0.00%	0	0.00%	2	66.67%	1	33.33%	3	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	99	35	35.35%	33	33.33%	1	1.01%	31	31.31%	68	68.69%	98	98.99%
FIVE-YEAR GOAL											70%		90%
TOTAL	416	228	54.81%	79	18.99%	2	0.48%	106	25.48%	308	74.04%	412	99.04%
FIVE-YEAR GOAL											65%		90%

Activities/Strategies: Review the prerequisites of college credit courses; implement a retention plan, with student tracking; continue to refine the mentoring program.

Source: Cohort population includes FTIC students from Fall 1997 who took an entry-level test and achieved 18 credit hours by Summer 2000-2001 and and were seeking an A.A. degree, as reported on the student data base.

2001

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE FOR *ASSOCIATE OF SCIENCE, ASSOCIATE OF APPLIED SCIENCE* **STUDENTS**

Definition: Status after four years of Fall 1997 first-time-in-college Associate of Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2001)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	76	41	53.95%	24	31.58%	0	0.00%	10	13.16%	65	85.53%	75	98.68%
Black	14	4	28.57%	7	50.00%	1	7.14%	1	7.14%	12	85.71%	12	85.71%
Hispanic	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
American Indian	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	4	1	25.00%	3	75.00%	0	0.00%	0	0.00%	4	100.00%	4	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	96	47	48.96%	35	36.46%	1	1.04%	11	11.46%	83	86.46%	93	96.88%
FIVE-YEAR GOAL											60%		90%
PART-TIME: White	26	6	23.08%	19	73.08%	0	0.00%	1	3.85%	25	96.15%	26	100.00%
Black	7	2	28.57%	5	71.43%	0	0.00%	0	0.00%	7	100.00%	7	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	33	8	24.24%	24	72.73%	0	0.00%	1	3.03%	32	96.97%	33	100.00%
FIVE-YEAR GOAL											60%		90%
TOTAL	129	55	42.64%	59	45.74%	1	0.78%	12	9.30%	115	89.15%	126	97.67%
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Implement the retention plan, including student tracking; implement the tech prep program; continue assistance to special population students; review the curriculum requirements for each program.

Source: Cohort population includes FTIC students from Fall 1997 who took an entry-level test, achieved 18 credit hours by Winter/Spring 2000-01 and were seeking an A.S. degree, as reported on this student data base.

Note: Associate of Applied Science admitted no students in Fall 1997.

2001
ACCOUNTABILITY OUTCOME MEASURE 2
ASSOCIATE OF ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1998-99 Associate of Arts graduates who enrolled in the State University System in the following year.

COLLEGE: Pensacola Junior College

ETHNICITY:	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	236	13	4	12	3	0	268
Mean GPA	2.97	2.77	2.47	2.19	2.00	0.00	2.90
Percent with GPA's at or above 2.5	75.85%	69.23%	50.00%	41.67%	33.33%	0.00%	73.13%
FIVE-YEAR GOAL: (PERCENT WITH GPA's AT OR ABOVE 2.5)							70%

Activities/Strategies: Implement CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

Source: 1998-99 Student Data Base and 1999-2000 summer, fall and winter SUS Student Data Course Files; includes native A.A. graduates from the reporting period who enrolled in the SUS in the following year; students in the >3.0 GPA category are included in the >2.5 category.

2001
ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 1999-2000 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: Pensacola Junior College

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	N/A	N/A	92%
Emergency Medical Technician	N/A	N/A	95%
Radiography	N/A	N/A	N/A**
Paramedic	N/A	N/A	90%*
Practical Nursing	N/A	N/A	95%
Physical Therapist Assisting	N/A	N/A	98%
Respiratory (Therapy) Care	N/A	N/A	92%
Nursing (Associate Degree) R.N.	N/A	N/A	93%
TOTAL	N/A	N/A	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test-taking workshops to students.

*Added by action of the PJC Board of Trustees, January 16, 1996.
** None yet set.

Source: 1998-99 testing results provided in aggregate form by licensing agencies.
Note: Licensure data for cosmetology is unavailable. Licensure data for some non-nursing programs may be incomplete.

Note: No data provided for 2001.

2001

ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE OF SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1998-99 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	3	3	100.00%	70%
Zoo Animal Technology	8	8	100.00%	70%
Forest Management Technology	5	4	80.00%	70%
Hospitality Management	7	7	100.00%	70%
Massage Therapy	19	16	84.21%	70%
Dental Assisting	17	16	94.12%	70%
Dental Hygiene	25	25	100.00%	95%
Emergency Medical Technology	42	38	90.48%	80%
Paramedic	10	10	100.00%	75%(a)
Emergency Medical Services-AS degree	5	5	100.00%	70%(b)
Radiography	13	13	100.00%	90%
Phlebotomy***	15	13	86.67%	70%(c)
Medical Assisting	16	14	87.50%	70%
Healthy Information Management (Medical Record Technology)	10	10	100.00%	80%
Pharmacy Technician	5	4	80.00%	N/A
Health Unit Coordinator	13	11	84.62%	70%
Practical Nursing	52	52	100.00%	95%
Physical Therapist Assistant	21	19	90.48%	95%(a)
Respiratory (Therapy) Care	5	5	100.00%	90%
Health Services Management	13	13	100.00%	70%(b)
Nursing (Associate Degree) R.N.	106	105	99.06%	70%
Child Development and Education	2	2	100.00%	70%
Child Development, Early Intervention***	3	3	100.00%	70%(c)
Dietetic Technology	7	7	100.00%	70%
Business Administration & Management	26	26	100.00%	70%
Accounting Technology	21	20	95.24%	80%
Accounting Applications	10	10	100.00%	N/A
Computer Programming & Application	4	4	100.00%	70%
Office Systems Technology	10	10	100.00%	70%
Office Systems Specialist	2	2	100.00%	70%(a)
Medical Secretarial Technology	6	6	100.00%	70%
Industrial Management Technology	4	3	75.00%	70%
Multimedia Tech	8	8	100.00%	N/A
Cosmetology	12	12	100.00%	70%
Cosmetology Specialist, Facials	2	1	50.00%	70%
Drafting & Design Technology	10	10	100.00%	70%
Electronics Engineering Technology	16	15	93.75%	80%
Manufacturing Technology	5	5	100.00%	70%(a)
Automotive Service Management Technology	5	4	80.00%	70%
Building Construction Technology	7	7	100.00%	70%(b)
Culinary Management***	9	9	100.00%	70%(c)
Computer Electronics Technology	5	5	100.00%	N/A
Applied Welding**	4	4	100.00%	70%
Graphic Design Technology	9	9	100.00%	70%(b)
Instructional Services Technology	7	7	100.00%	70%(b)
Civil Engineering Technology	8	8	100.00%	70%(b)
Environmental Science Technology	4	4	100.00%	85%
Legal Assistant	27	24	88.89%	70%
Criminal Justice Technology	17	16	94.12%	70%
Fire Science Technology	4	4	100.00%	70%
Fire Fighting	16	16	100.00%	70%(b)
TOTAL	680	652	95.88%	75%

Activities/Strategies: Implement the retention plan, including student tracking; increase departmental involvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.
***No goal yet set. [Otherwise assumed to be 70%.]
(a) Goal set by action of the PJC Board of Trustees, January 1997.
(b) Goal set by action of the PJC Board of Trustees, April 21, 1998.
(c) Goal set by action of the PJC Board of Trustees, August 17, 1999.
Note: Placement rates in this report are official.
Source: 1998-99 vocational program completers and leavers from the student data base were matched by college, program, CIP, and student ID to the 1997-98 FETPIP follow-up file. Leavers are defined as students who were enrolled in 1997-98, but did not complete the program in which they were enrolled during 1997-98, nor return to the institution in 1999-2000. The number in the pool is defined as the number of records with usable match data. It excludes records with exceptionalities without positive outcome data, non-resident aliens, indeterminate and unusable data, and those reported as incarcerated. Number placed is defined as the number of records deemed training-related by virtue of related work, continuing education or found in the military.

2001

ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition: Outcomes for Fall 1998 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period. (Tracked through Summer 1999-2000)

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,306	797	61.30%	423	351	690	348	174	50.00%	277	132	47.65%	548	200	36.50%
FIVE-YEAR GOAL								60%			75%			55%

Activities/Strategies: Review the organization and delivery of college prep courses, making changes as needed.

Note: Only grades of A, B, C, P, & S are considered passing. This report uses Student Data Base data from Fall 1998-99 through Summer 2000-2001.

Source: Same.

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2001

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE OF ARTS* **STUDENTS**

Definition: Status after four years of Fall 1997 first-time-in-college Associate of Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2001)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	60	32	53.33%	12	20.00%	1	1.67%	14	23.33%	45	75.00%	58	96.67%
Black	14	7	50.00%	3	21.43%	0	0.00%	4	28.57%	10	71.43%	14	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
American Indian	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	4	3	75.00%	1	25.00%	0	0.00%	0	0.00%	4	100.00%	4	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	80	42	52.50%	17	21.25%	1	1.25%	19	23.75%	60	75.00%	78	97.50%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	24	8	33.33%	10	41.67%	0	0.00%	6	25.00%	18	75.00%	24	100.00%
Black	3	1	33.33%	2	66.67%	0	0.00%	0	0.00%	3	100.00%	3	100.00%
Hispanic	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	29	10	34.48%	12	41.38%	0	0.00%	7	24.14%	22	75.86%	29	100.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	109	52	47.71%	29	26.61%	1	0.92%	26	23.85%	82	75.23%	107	98.17%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses; implement the tech prep program.

Source: Cohort population is derived as for A.A. from Part 1 of Measure 4.

2001

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE OF SCIENCE, ASSOCIATE OF APPLIED SCIENCE* **STUDENTS**

Definition: Status after four years of Fall 1997 first-time-in-college Associate of Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2001)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	31	17	54.84%	9	29.03%	0	0.00%	4	12.90%	26	83.87%	30	96.77%
Black	8	4	50.00%	4	50.00%	0	0.00%	0	0.00%	8	100.00%	8	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	2	1	50.00%	1	50.00%	0	0.00%	0	0.00%	2	100.00%	2	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	41	22	53.66%	14	34.15%	0	0.00%	4	9.76%	36	87.80%	40	97.56%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	6	1	16.67%	5	83.33%	0	0.00%	0	0.00%	6	100.00%	6	100.00%
Black	5	2	40.00%	3	60.00%	0	0.00%	0	0.00%	5	100.00%	5	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	11	3	27.27%	8	72.73%	0	0.00%	0	0.00%	11	100.00%	11	100.00%
FIVE-YEAR GOAL										60%		90%	
TOTAL	52	25	48.08%	22	42.31%	0	0.00%	4	7.69%	47	90.38%	51	98.08%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses.

Source: Cohort population is derived from Part 1 of Accountability Measure #4 (includes students who met all necessary College Preparatory requirements from Part 1, who achieved 18 credit hours by Winter/Spring 2000-2001 and were seeking an A.S. award, as reported on the student data base).

2001
ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 1999-2000 report year.
COLLEGE: Pensacola Junior College

STUDENTS WHO HAVE *NOT* TAKEN COLLEGE PREPARATORY COURSES**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	185	100.00%	175	97.71%	184	97.28%	183	96.17%	170	92.94%
Black	6	100.00%	6	100.00%	6	100.00%	6	100.00%	6	100.00%
Hispanic	1	100.00%	2	100.00%	1	100.00%	1	100.00%	1	100.00%
American Indian	1	100.00%	1	100.00%	1	100.00%	1	100.00%	1	100.00%
Asian	10	100.00%	10	100.00%	9	100.00%	9	90.00%	9	88.89%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	203	100.00%	194	97.94%	201	97.51%	200	96.02%	187	93.05%
Five-Year Goal										40%*

STUDENTS WHO *HAVE* TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	98	95.92%	88	87.50%	98	93.88%	96	94.79%	86	84.88%
Black	21	90.48%	20	80.00%	19	89.47%	18	94.14%	17	70.59%
Hispanic	6	66.67%	6	83.33%	6	83.33%	6	66.67%	6	33.33%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	4	100.00%	3	100.00%	4	100.00%	4	100.00%	3	100.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	129	93.80%	117	86.32%	127	92.91%	124	93.55%	112	80.36%
Five-Year Goal										20%*

***ALL* STUDENTS (PREPARATORY AND NON-PREPARATORY COMBINED)**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	283	98.59%	263	94.30%	282	96.10%	279	95.70%	256	90.23%
Black	27	92.59%	26	84.62%	25	92.00%	24	95.83%	23	78.26%
Hispanic	7	71.43%	8	87.50%	7	85.71%	7	71.43%	7	42.86%
American Indian	1	100.00%	1	100.00%	1	100.00%	1	100.00%	1	100.00%
Asian	14	100.00%	13	100.00%	13	100.00%	14	92.86%	12	91.67%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	332	97.59%	311	93.57%	328	95.73%	325	95.08%	299	88.28%
Five-Year Goal										30%

Activities/Strategies: Implement the CLAST improvement plan; review the organization and delivery of college prep courses; implement the retention plan; implement computerized CLAST testing on campus.

Source: 1998-99 Student Data Base and historical CLAST file includes native students with 60 or more hours at that institution who took the CLAST prior to September 1999; college preparatory status was determined from the Student Data Base.

*Note: All of these goals were adjusted in 1997 by action of the PJC Board of Trustees, April 21, 1998; when the wholesale CLAST exemption rules took effect.
Note: These are test takers only; exempted students are excluded.

Summary

GOALS NOT MET IN 2001*

	PJC Goal Percentage:	PJC Percentage:
Measure 1, Part 1: White, Non-Hispanic HS Going Rate	35.00%	32.50%
Measure 1, Part 1: Hispanic HS Going Rate	45.00%	41.38%
Measure 1, Part 1: Total HS Going Rate	34.00%	32.86%
Measure 1, Part 2: AA Retention, Part-Time	70.00%	68.69%
Measure 4, Part 1: College Preparatory Success Rate, Reading	60.00%	49.74%
Measure 4, Part 1: College Preparatory Success Rate, Writing	75.00%	47.20%
Measure 3, Part 1: Total State Licensure Pass Rates	92.00%	N/A
Measure 4, Part 1: College Preparatory Success Rate, Math	55.00%	45.99%

ALL OTHER GOALS ARE MET OR EXCEEDED FOR 1999-2000.

*In 1999 and 2000, eleven goals were not met.

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